ACKNOWLEDGMENT:
JFK Partners, a program of the University of Colorado School of Medicine, is Colorado’s University Center of Excellence in Developmental Disabilities Education, Research and Service and in this capacity will be providing an annual autism conference for professionals and families.

REGISTRATION FEES & DEADLINE:
Professionals.............................................$150
Parents or Individuals with Developmental Disabilities . $75
Deadline to register is 9/23/13.
To register, go to:
www.jfkpartners.org/workshops.asp

PAYMENT OPTIONS:
Credit card payment at the time of online registration is required. No walk-in registrations can be accepted.

Cancellation Policy:
The registration fee is non-refundable, however, you may send a substitute (notification is required). The Planning Committee reserves the right to modify the agenda or cancel the conference in the event of an unforeseen circumstance, or if minimum acceptable registration is not attained by September 15, 2013 with a full refund to participants.

FURTHER INFORMATION:
If you have questions, please visit the conference website at: www.jfkpartners.org/workshops.asp. The Conference Coordinator can be contacted at 303-724-7676 or jfk.conference@ucdenver.edu.

ACCOMMODATIONS:
To request arrangements to accommodate a disability, please notify us at least 3 weeks prior to the conference by either calling or emailing the Conference Coordinator.
CONFERENCE DESCRIPTION:

There is considerable discussion today about the importance of evidence-based practice (EBP) when working with individuals with ASD. However, most of that discussion focuses around the needs of young children with little, if any, attention paid to the needs of adolescents or adults. This workshop will provide an overview of what constitutes evidence-based practice with older individuals and how these practices might best be utilized in the natural context of the community. Particular emphasis will be placed on the intersection EBP and Applied Behavior Analysis, internal and external challenges to implementation, the central importance of adaptive behavior to community inclusion, employment, sexuality, and quality of life.

PROGRAM SCHEDULE:

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 a.m.</td>
<td>Registration and Coffee</td>
</tr>
<tr>
<td>9:00 a.m.</td>
<td>Welcome and Introductions</td>
</tr>
<tr>
<td>9:15 – 10:30 a.m.</td>
<td>Part 1: Evidence-based Practices with Adolescents &amp; Adults with ASD: Implications for Independence, Employment, Sexuality, and Quality of Life</td>
</tr>
<tr>
<td>10:30 – 10:45 a.m.</td>
<td>Break</td>
</tr>
<tr>
<td>10:45 a.m. – 12:00 noon</td>
<td>Part 2: Evidence-based Practices with Adolescents &amp; Adults with ASD: Implications for Independence, Employment, Sexuality, and Quality of Life</td>
</tr>
<tr>
<td>12:00 – 1:00 p.m.</td>
<td>Lunch (provided)</td>
</tr>
<tr>
<td>1:00 – 2:30 p.m.</td>
<td>Part 3: Evidence-based Practices with Adolescents &amp; Adults with ASD: Implications for Independence, Employment, Sexuality, and Quality of Life</td>
</tr>
<tr>
<td>2:30 – 2:45 p.m.</td>
<td>Break</td>
</tr>
<tr>
<td>2:45 – 3:30 p.m.</td>
<td>Part 4: Evidence-based Practices with Adolescents &amp; Adults with ASD: Implications for Independence, Employment, Sexuality, and Quality of Life</td>
</tr>
<tr>
<td>3:30 – 4:15 p.m.</td>
<td>Panel discussion – Colorado transition professionals</td>
</tr>
<tr>
<td>4:15 – 4:30 p.m.</td>
<td>Wrap up and evaluation</td>
</tr>
</tbody>
</table>

OBJECTIVES

Upon completion of this conference, attendees will be able to:

- Define and discuss the characteristics of behavior analytic interventions that contribute to evidence-based intervention and support with teens and young adults with ASD.
- Define what is meant by adaptive behavior.
- Define the concepts of value as it relates to goal development and intensity as it relates to skill acquisition.
- Discuss the importance of context as related to the development of generalized adaptive behavior competencies.
- State three reasons why behavior analytic interventions are the most appropriate with reference to sexuality and sexual safety.
- Identify and discuss a minimum of three characteristics of the person/environment/task match that may lead to greater job satisfaction for individuals with ASD.
- Discuss the concepts of choice, control, and competence with relation to quality of life and how each of them may be operationally defined and measured.

FEATURED SPEAKER:

Peter Gerhardt, Ed.D., is the Director of Education, Upper School, for the McCarton School in New York City. Dr. Gerhardt has more than 30 years of experience utilizing the principles of Applied Behavior Analysis in support of adolescents and adults with autism spectrum disorders in educational, employment, residential and community-based settings. He has authored and co-authored articles and book chapters on the needs of adolescents and adults with ASD and has presented nationally and internationally on this topic.

INTENDED AUDIENCE:

This conference is intended for clinicians, school personnel, community providers and parents or individuals with developmental disabilities.

LOCATION AND PARKING:

The conference will be held on the Anschutz Medical Campus, Education 2 South Building, 13121 E. 17th Avenue, 1st Floor Auditorium, Aurora, Colorado. Conference guests will receive parking instructions by email in an event reminder before the conference.

CONTACT HOUR CERTIFICATE:

Certificate of attendance will be provided at the end of the day. Certificates are not available for partial attendance.